

## WEBINAR ANNOUNCEMENT

## Learning from Community Leadership Development Education: Challenges for Educators

Scott Chazdon, University of Minnesota Lena Etuk, Oregon State University Kenneth Pigg, University of Missouri

October 3, 2012 (Wednesday) 4:00 PM – Eastern Time

http://connect.msu.edu/ncrcrd

## About the webinar:

In this webinar, members of the NCRCRD Small Grant-funded Think Tank, *Evaluating Impacts of Community Leadership Programs*, will present some of their findings from recently completed research and evaluation of community leadership development programs. The focus of the webinar will be on discussing challenges facing community leadership development programs related to purpose, participation, design, curriculum content, and evaluation.

## **About the Speakers:**

**Scott Chazdon** is an Evaluation and Research Specialist for the Center for Community Vitality at University of Minnesota Extension. Dr. Chazdon has over twenty years of professional experience in evaluation project management, grant writing, research, public policy analysis, database management; and community development and organizing. His research with Extension has focused on community social capital assessment, community readiness, as well as use of the community capitals framework to conduct impact studies of Extension programs. He has demonstrated experience in both qualitative and quantitative methodology and analysis; participatory evaluation strategies, and in conducting evaluation and research in diverse settings –from the squatter settlements of Arequipa, Peru to the offices of bank community reinvestment officials. Chazdon holds a Ph.D. in sociology from the University of Denver and a M.A. in cultural anthropology from the University of Florida.

Lena Etuk received her Masters of Science in Sociology from the University of Wisconsin-Madison in 2006 with a specialty in social stratification and demography. That same year Lena was hired by Oregon State University Extension Service, Family & Community Health as a Social Demographer. Lena has worked to increase rural Oregonians' access to social scientific information that can help them and their communities. Since 2007 she has been a key member of the team evaluating the Ford Institute Leadership Program. This evaluation focuses on understanding the impact of this rural leadership development program on individuals, organizations, and communities. She has also worked collaboratively with rural Oregon communities to define vitality, develop indicators thereof, gather indicator data, and assess the vitality of the area. She also helped lead the effort to create the Rural Communities Explorer <a href="www.oregonexplorer.info/rural">www.oregonexplorer.info/rural</a>, a website launched in October of 2008, designed to provide rural community practitioners access to economic, social, and environmental information about Oregon and Siskiyou County California's rural places and people. In addition, Lena works with faculty at OSU on applied research projects focused on rural communities, labor markets, collaborative natural resource management, as well as social and demographic change.

Kenneth Pigg is Professor Emeritus of Rural Sociology at the University of Missouri where he served as an Extension Professor in Community Development from 1983 to 2008. Prior to that he was an Extension Sociologist at the University of Kentucky from 1975-1983. He holds M.S. and PhD degrees in Development Sociology from Cornell University. He spent one year on an IPA in Washington, D.C. with USDA/Extension Services conducting a portion of the National Extension Evaluation from 1979-1980. He also played a lead role in the study that supported the adoption of the online model for the Journal of Extension in the 1980s. Since 1995 he has been conducting evaluation research and writing about community leadership. He has constructed a normed instrument for measuring individual outcomes of community based leadership development education programs and was the lead P.I. for a national study recently completed that developed a methodology for determining the community effects of leadership development programs. This study will be published as a book-length volume in 2013 by West Virginia Press and is co-authored by Ken Martin (OSU), Stephen Gasteyer (MSU), Kari Keating (UI) and Godwin Apaliyah (OSU).

**Registration:** There is no registration and no fee for attending this webinar.

To join the webinar go to <a href="http://connect.msu.edu/ncrcrd">http://connect.msu.edu/ncrcrd</a>, "enter as a guest" is by default already chosen. Type your name into the text box provided, and click on "Enter Room". You are now in the meeting room for the webinar.

The webinar will be recorded and archived at <a href="http://ncrcrd.msu.edu/ncrcrd/chronological">http://ncrcrd.msu.edu/ncrcrd/chronological</a> archive.
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