16th Annual NACDEP Conference
May 29 - June 3, 2020
Content Highlights

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Welcome

Welcome to our first ever Virtual NACDEP Conference! This is a moment in history that we will remember forever. I hope that you have been able to weather this pandemic in good health and are able to find new and creative ways to do your work and enjoy family and friends.

The 2020 Host Committee spent two years and countless hours, meetings, phone calls and emails putting together a fantastic conference to be held in Portsmouth, New Hampshire. We are bringing much of that conference to you virtually over 4 days and for an extra bonus are going to provide the remaining sessions via webinars throughout the year!

The NACDEP Board was able to hold our annual retreat in Portsmouth last September and it is a fascinating place to visit. Hopefully one day a NACDEP Conference can be held there. Until then we will stay safe and enjoy a few photos sprinkled through this program from that retreat. My sincere thanks to Charlie French, Adam Hodges and the large team from New Hampshire, Maine, Vermont and Connecticut that made the 2020 Conference possible. And also to Brian Raison of The Ohio State University who jumped in lead our virtual conference!

As conference co-chairs, we would like to welcome you to our first-ever virtual conference. While we regret that you will not be able to see Portsmouth, New Hampshire this year, you can plan on it for a future conference! Thank you to the support of a fast-working and excellent virtual conference committee, many of the face-to-face elements of the conference have been converted to an on-line format. Those elements include an opening keynote, a range of session types, and longer topical presentations by partners like ESRI and IMPLAN. We thank you for your engagement, this virtual conference may set the tone for future conferences. Your Conference Committee Chairs

Adam Hodges, WVSU  Charlie French, UNH  Brian Raison, OSU
Brief Schedule

NACDEP 2020 Virtual Conference Schedule

All Times in Eastern Daylight Time Zone

Friday, May 29, 2020
All Day                                     Posters
10:30AM - 12:00PM                           Pre-Conference Workshops
11:30AM – 1:00PM                            NACDEP Board Meeting (Board Members Only)
1:00PM - 1:30PM                             New Member Orientation
1:30PM - 2:00PM                             Optional Hang Out Open to All
1:30PM - 2:30PM                             1890 and 1994 Meetings (open to all who wish to learn about their work)
2:30PM - 3:30PM                             Regional Meetings (NACDEP’s 4 Regions Awards and more!)
3:30PM - 4:00PM                             Optional Tech Hangout Open to All

Monday, June 1, 2020
10:00AM - 10:20AM                           Optional - "Mind Mapping Experiment"
10:20AM - 10:30AM                           Log In Early! - "One World Chat Challenge"
10:30AM - 10:45AM                           PLENARY: Inspiration: President's and Hosts Welcome
10:45AM - 12:00PM                           Keynote - Dr. Julian Agyeman, Tufts University
12:00PM - 12:45PM                           "Just Sustainabilities in Policy, Planning and Practice"
12:45PM - 2:00PM                            Concurrent Session #1 (5 Breakout Options)
2:00PM - 2:30PM                             BREAK/Hang-Out (3 options)
2:30PM - 3:30PM                             NACDEP Business Meeting/Awards/Recognition (open to all)
3:30PM - 3:45PM                             BREAK
3:45PM - 5:00PM                             Concurrent Session #2 (4 Breakout Options)
5:00PM - 6:00PM                             Social Hour With Friends (optional) "President’s Social Hour, CD Topics"

Tuesday, June 2, 2020
10:00AM - 10:20AM                           Optional "Connection Before Content"
10:20AM - 10:30AM                           Special Guest Chad Littlefield, We And Me Project
10:30AM - 11:15AM                           Log In Early "Monday Highlight 3-Word Chat Challenge"
11:15AM-11:30AM                             PLENARY: How GIS is Making a Difference During COVID (ESRI)
11:30AM - 12:45PM                           Concurrent Session #3 (4 Breakout Options)
12:45PM - 1:30PM                            LUNCH ON YOUR OWN - NO ZOOMS!
1:30PM - 1:45PM                             NACDEP ANNUAL AWARDS PRESENTATION
1:45PM - 2:30PM                             Cap-note Panel & Discussion: "CD Extension Response to COVID-19"
2:30PM - 3:00PM                             Closing Challenge and Discussion
3:15PM - 4:00PM                             Mobile Learning Tour Talks (3 short videos plus discussion)
4:00PM - 5:00PM                             Closing Social Hour (optional) "Conference Highlight Sharing"

Wednesday, June 3, 2020
10:30AM - 12:00PM                           Post Conference REAL Talks and Workshops
1:00PM - 3:00PM                             NACDEP Board Meeting (Board Members Only)

Friday, June 5, 2020
2:00PM - 4:00PM                             National Program Leaders Discussion
2019-20 NACDEP Board

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CDKC Extension

Committee Chairs 2019-20

Finance - Daniel Eades
Nominations, Resolutions and Policy - David Civittolo
Communications -Melinda Grismer
Member Services- Michael Dougherty
Recognition - Rachel Welborn, Caroll Welte
2020 Conference - Adam Hodges, Charlie French
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The Association Source
Dr. Julian Agyeman

Just Sustainabilities in Policy, Planning and Practice

We are excited to announce our featured Keynote Speaker on June 1 at 10:30 AM EDT during the Virtual Conference!

Julian Agyeman Ph.D. FRSA FRGS is a Professor of Urban and Environmental Policy and Planning at Tufts University. He is the originator of the increasingly influential concept of just sustainabilities, the intentional integration of social justice and environmental sustainability.

https://julianagyeman.com

Sponsored by
How GIS is Making a Difference During COVID

GIS users around the world are deploying new ways to battle the devastating impacts of Covid-19. Esri has been actively supporting our global user community with access to software, data, support services and guidance since the outbreak began and continues to do so as we head into a future of unknowns. Join us as we share with you the work that our amazing users have done and ways we can assist you and your organizations as you try to balance public safety, public health and economic needs.

Presenters:
Paul Rooney
Andrew Makowicki

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Plenary Sessions

Tuesday, June 2 @ 1:45 PM

Community Development
Extension's Response to COVID-19

Dr. Bo Beaulieu is director of the Purdue Center for Regional Development and served as Assistant Director of the Purdue Extension Community Development program from 2013 through 2019. He’s played a major role in the launch of a number of innovative national research and Extension programs across the nation including the National e-Commerce Extension Project, the Stronger Economies Together (SET) program in partnership with USDA Rural Development, and the Food Assistance Research Program in collaboration with the USDA Economic Research Service. More recently, Dr. Beaulieu secured funding for PCRD, in partnership with the University of Kentucky, to spearhead the Rural Economic Development Initiative in the North Central and Southern regions of the U.S. as part of funding from USDA Rural Development.

In 2014, he received the Distinguished Rural Sociologist Award given by the Rural Sociological Society, the Secretary of Agriculture (Tom Vilsack) Honors Award, and was inducted in the George Washington Carver Hall of Fame for Public Engagement at Tuskegee University. In 2016, the National Association of Community Development Extension Professionals honored him with the Distinguished Career Award. Bo received his M.S. degree and Ph.D. degree in Sociology with a specialty in community development, both from Purdue University. He is also professor in the Department of Agricultural Economics and past president of the Rural Sociological Society and the Community Development Society.

Carrie McKillip is a native of Knox County, holds a BS from Southern Illinois University-Carbondale, and an MBA from Western Illinois University. Prior to joining Extension in 2006, McKillip spent 20 years in not-for-profit management, including six years in higher education administration and business development. McKillip works directly with community groups and agencies in participatory community planning, strategic planning, community development, resource development, and business development education. Partnering with other state agencies and local communities, McKillip has facilitated the development of Multi-jurisdictional Natural Hazard Mitigation Plans, and serves as a delegate to the Extension Disaster Education Network (EDEN). McKillip also works with communities in forming Community Organizations Active in Disasters (COAD’s) to help regions become more disaster resilient. McKillip currently serves as Chair Elect of EDEN, as well as co-chair of the Illinois Extension Disaster Education working group.

Dr. Michelle Eley serves as the Community and Economic Development Specialist for Cooperative Extension at North Carolina Agricultural and Technical (A&T) State University. Dr. Eley received Ph.D. in Community and Rural Studies and an M.S. in Agricultural Economics from University of Illinois, Urbana-Champaign and a B.S. in Agricultural Economics from North Carolina A&T State University. Much of Dr. Eley’s programming responsibility has been in the areas of community planning, leadership development, organizational development, local food systems development, emergency preparedness and most recently, civic discourse and action using a racial equity lens.

Eley presently serves as the Past President of NCACES and as the 1890 Regional Representative (in NACDEP). Since 2017, she has been active member/advisor of Extension Disaster Education Network (EDEN) 1890 Advisory Group which has outlined a strategic direction for 1890 Land-Grant Universities (LGUs) to become more engaged in emergency management programming that meets the needs of limited resource populations.

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Moderator: Brian Raison
### Workshop

**Title**: The Public Value of Volunteering for Extension: A Multi-State Study of Community Impacts  
**Presenters / Universities**: Rachelle Vetter, North Dakota State University  
**Abstract**: Communities are stronger because of Extension volunteers. They connect communities by building relationships, improving community health, and increasing overall civic involvement. This public value was documented in the 12-state North Central Region 4-H Volunteer Impact Study. Leave with a study summary and ideas for communicating research results to stakeholders.

**Title**: The Intersection of Community Development and Recovery-Oriented Systems of Care  
**Presenters / Universities**: Michael Wilcox, Purdue University  
**Abstract**: Although recovery-oriented systems of care (ROSC) have been evolving over the last decade, the concept has not been incorporated broadly at the community level. This workshop presents tools that successfully blend the concepts of community development and ROSC to address substance use in diverse communities at the local level.

**Title**: Community Supported Agriculture in an Age of Disruption: An Emerging National Network to Support Farmers  
**Presenters / Universities**: Garrett Zeigler, Michigan State University  
**Abstract**: This workshop will introduce the newly formed CSA Innovation Network, a national effort coordinated by FairShare CSA Coalition, with many partner organizations across the country. The workshop will discuss network development, provide best practice examples, and engage the audience through facilitated discussions on the importance of CSA work for Extension.

**Title**: Defining Core Competencies for Food System Curriculum  
**Presenters / Universities**: Courtney Long, Iowa State University  
**Abstract**: Local food systems involve interdisciplinary, multi-sector projects and initiatives that are expected to achieve multiple outcomes to benefit producers, consumers, and communities. Extension Educators need opportunities to learn how to approach food systems work. This session highlights existing curricula and progress to identify core competencies in food systems curriculum.

### REAL TALK

**Title**: Building Resilience from the Bottom up: Engaging Neighborhoods to address Impacts of Climate Change  
**Presenters / Universities**: Pam Rubinoff, RI Sea Grant  
**Abstract**: Communities worldwide are on the frontline of impacts related to climate change, from rising seas to more intense storms. This Rhode Island neighborhood pilot focuses on building awareness, leadership and community capital to take actions that will make this community more resilient to short term shocks and long term change.
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<th>Session Room:</th>
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<tbody>
<tr>
<td>1A</td>
<td>COMMUNITY ENGAGEMENT</td>
<td><strong>Rethinking Communication in Extension: A Hybrid Model for Engaging with Rural Audiences</strong>&lt;br&gt;<strong>Honing Our Craft: New Insights into Engagement Research and Practice</strong>&lt;br&gt;<strong>Mapping Your Way to Better Engagement: Story Maps at UNH Cooperative Extension</strong>&lt;br&gt;<em>Sponsored by University of New Hampshire Cooperative Extension</em></td>
<td><strong>Paul Hill</strong>&lt;br&gt;Utah State University&lt;br&gt;<strong>Walt Whitmer</strong>&lt;br&gt;Penn State University&lt;br&gt;<strong>Shane Bradt</strong>&lt;br&gt;University of New Hampshire</td>
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<p>| 1B           | LEADERSHIP | <strong>Building Capacity of Non-Profit Organizations to Address Complex Issues through Facilitated Conversations</strong>&lt;br&gt;<strong>Overlooked in Community Development</strong> | <strong>Linda Seals</strong>&lt;br&gt;University of Florida&lt;br&gt;<strong>Anita Montgomery</strong> | Addressing affordable housing issues, the Council of Social Agencies (COSA) requested Florida Extension’s CIVIC program help in identifying and prioritizing action items leading to positive outcomes. The CIVIC team developed a retreat where COSA members participated in facilitated conversations. It was so successful, they asked CIVIC to conduct them annually.&lt;br&gt;This research examined what communities are doing to address inclusive and sustainable community and economic development issues for autistic adults. Data was collected using an online survey. Findings point to strengths in human, cultural, social, financial, and built capitals. Archival records and researcher experiences were used to supplement the survey. |</p>
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<td>Leadership Retreats for Social Change</td>
<td>Sponsored by Purdue Univ. Cooperative Extension</td>
<td>Lori Rothstein University of Minnesota</td>
<td>When individuals have the time and space to think creatively on a social problem and the support to put their innovative ideas into action, profound and long-term impacts in our communities can happen. U of MN's leadership retreats provide a new design for building capacity and igniting social change.</td>
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<td>1C LOCAL GOVERNMENT</td>
<td>Building Capacity to Engage with County Officials</td>
<td>Eleanor Wheeler University of Arkansas</td>
<td>The U of A Community, Profession and Economic Development team was asked to work with counties in fiscal distress in the early 2000s. Although there were some initial successes in helping counties maintain funding for non-mandatory services, we have had limited success in expanding the program to share our resources and services.</td>
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<td>Toss Your Hat in the Ring</td>
<td>Peter Wulfhorst Penn State University</td>
<td>Penn State Extension’s, “Toss Your Hat in the Ring” is a 2-hour interactive workshop designed to help citizens determine if and how they become involved in local government (boroughs, townships and school districts) by seeking elected or appointed office. The workshops have been conducted in odd-numbered years from 2011 – 2019.</td>
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<td>Rethinking Community Development - A Grassroots Approach</td>
<td>Ramona Madhosingh-Hector</td>
<td>Sustainability and resiliency are buzzwords du jour and Extension has a responsibility to serve clientele affected by these issues through deliberate programming responses. Extension agents leverage partnerships with national and local partners to expand and deliver programs that reflect community history and recognize a need for vibrant and resilient future.</td>
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<td>1D WORKFORCE DEVELOPMENT/EDUCATION</td>
<td>Community Engagement Through a True Partnership.</td>
<td>Karen Deighan University of New Hampshire</td>
<td>The Teacher Residency for Rural Education (TRRE) Program and the 4-H Youth Development Program formed a collaborative partnership. They used their relationships with community partners and their knowledge of community engagement to help future teachers build on the assets of the rural communities through an out of school placement with community-based agencies and organizations.</td>
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<td>Workforce Development in the Culinary Arts</td>
<td>Melissa Hamilton University of Idaho</td>
<td>The Idaho West Central Mountains (WCM) attracts tourists to stay and play with abundant recreational opportunities. A trade school for culinary arts is not easily accessible for service workers to attend and local professional development opportunities are limited. UI Extension partnered with the WCM Economic Development Council, WCM Food Coalition, Idaho Department of Labor and local chefs. Local restaurants and chefs agreed they would locally recognize this certificate and it would create an added resume value for service industry applicants.</td>
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TRAIN! (Teacher Resources for Addiction Impact Now) A Univ. and School Partnership *Sponsored by West Virginia University Extension*

Lauren Prinzo
West Virginia University

When family members struggle with substance use disorder, children may bring trauma into the classroom, resulting in challenges for teachers. Researchers at WVU have partnered to create an educational program with Extension Service that support public school educators as they navigate the opioid crisis.

**1E**

**CASE STUDY WITH IMPLAN**

Exploring new IMPLAN Labor Market data and an IMPLAN case study modeling a local COVID-19 impact. *Sponsored by IMPLAN*

Dr. Bjorn Markeson
Dr. Drew Varnado
IMPLAN

IMPLAN will soon be introducing labor market information into our software suite and this demonstration will walk through that dataset and examine how it can be used to reveal insights into regional economies. Additionally, we will demonstrate how IMPLAN can be used to model COVID-19 related industry shifts and CARES Act implications.

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**Monday, June 1, 2020**

3:45 – 5:00 PM – Concurrent Session #2

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<td>2A</td>
<td><strong>ECONOMIC DEVELOPMENT/TOURISM</strong></td>
<td><em>Sponsored by Purdue University Center for Regional Development</em></td>
<td>Small, rural coastal communities need access to accurate data about their local marine economy to inform decision-making. To meet this need, Maine Sea Grant and NOAA economists collaborated to augment a national marine economy framework to develop an innovative method of estimating the value of local marine economies.</td>
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| | Building the Capacity of Small, Coastal Communities to Estimate the Value of Their Local Marine Economies | Kristen Grant
University of Maine | Using Baraga County, Michigan’s ongoing countywide branding and marketing initiative as a case study, we will review the role of community branding and marketing as part of a cohesive rural asset based community and economic development program. This includes tourism, talent attraction and retention, and entrepreneurship. |
| | Community Branding for Tourism and Economic Development | Will Cronin
Michigan State University | Memory mapping can help people understand their emotional responses to place. This session will introduce the concept of imageability in a mapping exercise that can reveal why some places fulfill us and others leave us anxious and disinterested. This experiential tool can help communities better understand strengths and challenges. |
| | Memory Mapping as a Community Destination Development Tool | Stephen Meno
University of New Hampshire
Penelope Whitman
University of New Hampshire | |
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<th><strong>2B</strong></th>
<th><strong>PLANNING/EVALUATION</strong></th>
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<th><strong>DIVERSITY/INCLUSION</strong></th>
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<tr>
<td>Practical Evaluation Practices for Community Development Educators</td>
<td>Paul Roback  University of Wisconsin</td>
<td><strong>Practical Evaluation Practices for Community Development Educators</strong></td>
<td>How Network Analysis of a Minority Farmers’ Group Helped Expand Socio-Economic Opportunities and Engage Youth in Agriculture</td>
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<td>Using Ripple Effects Mapping to Give Voice to Coalition Outcomes</td>
<td>Rebecca Sero  Washington State University</td>
<td><strong>Using Ripple Effects Mapping to Give Voice to Coalition Outcomes</strong></td>
<td>Launching a Successful County Agritourism Initiative</td>
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<td>Sponsored by Regional Rural Development Centers</td>
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<td>Sponsored by Penn State Extension</td>
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**Purdue Extension assisted Fayette County, Indiana with updating its comprehensive plan. The team used an innovative combination of several extension programs, a team of extension specialists, the existing plan’s framework, and a public engagement meeting series to provide a foundation for a formal plan update.**

During this session, we will discuss barriers to conducting program evaluations, learn evaluation basics, and explore long-term outcome measurement through the programmatic example of organizational development. This session is not about evaluation theory and is intended for those interested in starting their journey towards practical evaluative practice.

The structure of coalitions, and other community-based groups, often means traditional evaluation techniques are less effective for capturing a group’s outcomes. This presentation will discuss how using Ripple Effects Mapping (REM) and follow-up key informant interviews enabled coalition members to use their own voices to capture impact and outcomes.

**Community Food Systems Educators have built capacity of MSU Extension in diverse community settings through cross-disciplinary, educator-initiated train the trainer collaborations. Case studies of adapted programming including poultry, cover crops, and farm financials, will demonstrate how Educators’ unique positions have been leveraged to bring traditional Extension programming to new audiences.**

Research insights from a USDA-CBG funded project facilitated the formation of a new 501c (3) minority farmers’ organization. Delaware State University advised and delivered technical assistance to the association. The association provides experiential opportunities and mentorship for both farmers and urban youths in agriculture and fosters civic engagement among members.

A 2016 survey gauged farmer interest in agritourism and training needs. The results of that survey prompted Extension Specialists to collaborate with county agents, agritourism operators, the state agriculture department, and community college small business centers to develop and deliver county trainings and other programming focused on strengthening the industry statewide.
Utility-scale solar is on the rise and many farmers are being approached to lease large tracks of land. Although solar energy is “green” and “renewable,” it is not without conflict. This session will provide participants an overview of solar development, leasing issues, and research-based resources to support communities facing development.

This session provides for in-depth discussion and analysis of a new Extension effort titled the “National Extension Climate Initiative (NECI).” The NECI seeks to connect and network climate change education and research across the areas of Extension programming in Community Development, 4-H, Agriculture, Family and Consumer Sciences, and Natural Resources.

The Data for Decision Makers (DDM) program provides insightful data and information for communities and counties to help guide local decision-making and craft effective solutions. Session participants will learn how this statewide program is implemented and provides more than 1,500 unique data reports that are continually updated throughout the year.

**Tuesday, June 2, 2020**
**11:30 AM – 12:45 PM – Concurrent Session #3**

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<tr>
<td>3A</td>
<td>RACIAL EQUITY/FOOD SYSTEM/GRANT WRITING</td>
<td>Sponsored by West Virginia Univ. Extension</td>
<td>The Racial Equity in the Food System (REFS) workgroup is a collaborative of Cooperative Extension professionals and community stakeholders. Members of this national workgroup connect, learn, and collaborate to build racial equity within the food system. This presentation describes REFS' work and its impact on partnerships, particularly within land-grant universities.</td>
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<td>Racial Equity in the Food System: National Workgroup Efforts and Opportunities</td>
<td>Crystal Tyler-Mackey Virginia Tech</td>
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<td>Opportunity Zones: Building Capacity in Economically Distressed Rural Areas</td>
<td>Lionel &quot;Bo&quot; Beaulieu Purdue University</td>
<td>The session highlights the innovative work undertaken by the Purdue Center for Regional Development and the Indiana Office of Community and Rural Affairs to attract investment in the state's Rural Opportunity Zones. Tools and products developed as a result of the initiative will be shared as part of the presentation.</td>
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<td>I Can Do This! How Grant Writing Builds New Futures for Small Communities</td>
<td>Nancy Daniels, Kansas State University</td>
<td>People in communities of all sizes value their rich past and have hopes for a vibrant future. Over 2 years K-State Research and Extension delivered Grant Writing workshops to 1250 people who wrote $6.7m in successful grants in the first year after they took the class.</td>
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<td>3B LOCAL FOOD/PLACEMAKING</td>
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<td>Vacation Vittles Round 2 - Connecting Vacationers with Local Food</td>
<td>Becky Bowen, North Carolina State University</td>
<td>The Vacationer Supported Agriculture (VSA) program coordinates the sale of weekly fractions of farm shares to customers of summer vacation rentals. VSA enables farmer groups from economically depressed counties contiguous to tourism destinations to tap into their strong economies. This session updates the 2019 NACDEP presentation on the same topic.</td>
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<td>Arkansas Hub-and-Spoke Model of Food Innovation: How Existing Rural Infrastructure and University Extension Support Spark Rural Food Innovation.</td>
<td>Amanda Philyaw-Perez, University of Arkansas</td>
<td>Share Grounds: Certified Kitchen and Distribution Center project utilized existing infrastructure in rural communities to expand their local food system. Three sites were established near urban centers to create a linkage between rural farming communities and urban areas interested in producing and consuming Arkansas Grown and Arkansas Made products.</td>
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<td>Fine Arts Extension Programming Impacts and Implications for Creative Placemaking in Cooperative Extension Service</td>
<td>Jayoung Koo, University of Kentucky</td>
<td>The Fine Arts Extension at the University of Kentucky has delivered arts programming to communities for the past 15 years. This project studied fine arts extension programs and their impacts on communities in Kentucky, particularly in relation to their potential roles in community development relevant to creative placemaking.</td>
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<td>3C ENTREPRENEURSHIP</td>
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<td>The Shared-Use Kitchen - A Potential Centerpiece of the Perry County Entrepreneurial Center</td>
<td>Zuzana Bednarikova, Purdue University</td>
<td>Purdue Extension team assisted Perry County, Indiana with feasibility determination of locating and sustaining a shared-use commercial kitchen as the centerpiece of the proposed Perry County Entrepreneurial Center. This systematic applied research effort was aimed at learning about important issues affecting an overall interest and perceptions of potential kitchen users.</td>
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<td>Value Chain Coordination for Extension Professionals: A Framework for Regional Food</td>
<td>Sarah Rocker, Northeast Regional Rural Development Center</td>
<td>This presentation will assist Extension Educators in broadening their technical assistance support “beyond the farmer” to the entire value chain, through introducing a framework for value chain thinking, while teaching Value Chain Coordination skills.</td>
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| Systems, Entrepreneurial and Community Capacity | Carrie Johnson  
| Small Business Succession Planning Curriculum | North Dakota State University  
| Sponsored by University of New Hampshire Extension | and activities to bolster regional food systems, entrepreneurial development and community capacity in their respective regions.  
| | NDSU Extension has developed a new curriculum to help small businesses start the succession planning process. This session will describe the curriculum and resources available.  
| 3D | HUMAN CAPACITY BUILDING/STORYTELLING | Cynthia Bond  
| | Building a Bridge to Solve Issues | The Ohio State University  
| Resource Development to Support Extension Programs: Lessons Learned | Stacey McCullough  
| | University of Arkansas | Problems. Problem solving. In personal and professional lives, we have problems and need skills to solve problems. Problem solving is a skill that is needed in most jobs whether it is solving a mathematical equation or treating a medical issue. The BRIDGE is designed to generate solutions to a problem.  
| Using Story to Strengthen the Public Value of Volunteer Groups in Extension | Nicole Breazeale  
| | University of Kentucky | Achieving success in resource development to support Extension programs often takes patience and long-term investment. Presenters in this session will share strategies and lessons they have learned over the past decade to increase visibility, raise extramural funding and secure new sources of program support.  
| | Sponsored by Oklahoma State University Extension | What value can working with story bring to individuals, organizations, and communities? We describe the case of a Master Gardener Association and how we used story-based methodologies, including REM, storytelling warm-ups, and story-based planning techniques, to engage and energize this volunteer group and move towards even more impactful public work. |
### REAL Talks or Workshops

<table>
<thead>
<tr>
<th>Session Type</th>
<th>Title</th>
<th>Presenters / Universities</th>
<th>Abstract</th>
</tr>
</thead>
<tbody>
<tr>
<td>REAL Talk</td>
<td>&quot;All Aboard!&quot; (Prioritizing Board Diversity)</td>
<td>Melinda Grismer Purdue University</td>
<td>This REAL Talk presentation will spark discussion that leads to practical solutions for Extension professionals leading boards or coaching community leaders on board diversity and inclusion. Presenters will use a “lived experience” case study that sheds light on the “why” and “how” of seeking community parity and building human capacity.</td>
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<tr>
<td>Workshop</td>
<td>Creating Healthy Communities by Enhancing Public Spaces</td>
<td>Michael Wilcox Purdue University</td>
<td>Purdue Extension’s Enhancing the Value of Public Spaces: Creating Healthy Communities program is a brand new, peer-reviewed, field-tested, evidence-based curriculum that positions Extension professionals to coach communities through development of a high-quality action plan for their public spaces to promote healthy eating and active living.</td>
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<tr>
<td>Workshop</td>
<td>Leading with Resilience: Well-being Strategies Enabling You and Your Communities to Thrive</td>
<td>Lori Rothstein University of Minnesota</td>
<td>In this interactive workshop, you will gather and practice individual and collective strategies to increase your ability to be present, nurture relationships, help you lead with intention, and savor life’s joys so you can strengthen your resilience to thrive in your community, work and personal leadership and lives.</td>
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</tbody>
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Friday, May 29, 2020

11:30 AM - 1:00 PM NACDEP Board of Directors Meeting

1:00 PM - 1:30 PM Newcomers Orientation

1:30 PM - 2:00 PM Newcomers Hang Out (all welcome)

1:30 PM - 2:30 PM 1994 Membership Meeting (all interested parties welcome)

1:30 PM - 2:30 PM 1890 Membership Meeting (all interested parties welcome)

2:30 PM - 3:30 PM Southern Regional Meeting
2:30 PM - 3:30 PM Northeast Regional Meeting
2:30 PM - 3:30 PM Western Regional Meeting
2:30 PM - 3:30 PM North Central Regional Meeting

Wednesday, June 3, 2020

1:00 PM - 3:00 PM NACDEP Board of Directors Meeting
1 - Jennifer Howell, University of Maryland Extension
Your Program Will Exhibit Diversity and Inclusion if You Do This One Thing!
I have discovered an amazingly simple, yet effective method to make sure that my programming is reaching a diverse audience. It occurred to me that my participants would be more likely to join if they saw that there were people who looked just like them already participating. It turned out to be true...and there is empirical evidence to support what I discovered!

2 - Wayne R. Beyea, Senior Specialist, Michigan State University, Elena Cangelosi, Research Assistant, Michigan State University
Barriers and Enablers to Climate and Health Adaptation Planning in Small Urban Areas in the Great Lakes Region
This research expands the resilience planning literature by exploring the barriers and enablers to climate and health adaptation planning for small urban, coastal Great Lakes counties. With funding from the United States Centers for Disease Control and Prevention (CDC) Climate Ready City and States Initiative, this research took place in Marquette County, MI, during a 3-year pilot intervention project which integrates urban planning and public health.s

3 - Casey Porter, University of New Hampshire Cooperative Extension; Molly Donovan, University of New Hampshire Cooperative Extension
Main Street Academy: Training Volunteers and Leaders in a Community-Based Model
Communities want their downtown to be attractive, economically viable and busy with people. Small, rural communities often do not have the professional capacity to maintain or revitalize their downtown. This session will highlight Main Street Academy, a community-based model designed to teach main street revitalization to community volunteers and leaders.

4 - Amanda Osborne, Community Development Educator, Ohio State University Extension; Courtney Woelfl, Family and Consumer Sciences Educator, Ohio State University Extension
WIC Perks: Expanding Nutrition Incentives Beyond SNAP Eligibility
In 2019, Ohio State University Extension Cuyahoga County partnered with MetroHealth-Cuyahoga County Women, Infants, and Children (WIC) and four local farmers' markets to launch the WIC Perks pilot program. The WIC Perks pilot aimed to increase access to fresh fruits and vegetables for WIC recipients, engage new families through the Produce Perks program, and increase sales for small to mid-sized farms. Over the course of the pilot program, Ohio State University Extension Cuyahoga County provided $13,640 worth of fruit and vegetable vouchers to over 680 families.
5 - Shannon Rogers, UNH Cooperative Extension and Anna Stockman, UNH NREN

Measuring Community Resilience
As time progresses and communities constantly experience change, they are confronted with different challenges and opportunities. How these communities respond to these challenges and opportunities can be defined as community resilience. We explored the connection between nature and economy in the context of measuring community resilience in Northern NH.

6 - Brian Raison, Ohio State Univ. Extension; Eric Walcott, Michigan State Univ. Extension; Rachel Welborn, Southern Rural Development Center; Richard Pirog, Michigan State Univ.

Coming Together to Promote Racial Understanding: Findings undergird need for race dialogue in Extension
Why does race dialogue matter in today's Cooperative Extension Service? In this poster, we share findings from participants (representing 26 states) who joined a national training initiative aimed at improving race dialogues and relations at the local levels through Extension.

7 - Angela Gardner, Program Associate, University of Arkansas, Division of Agriculture-Cooperative Extension Service

A Taste for Food Businesses: An educational opportunity to expand food businesses through the Share Grounds commercial kitchen and produce aggregation centers
The Share Grounds commercial kitchen centers are actively recruiting clients to manufacture local food products in Arkansas. To engage potential clients, the University of Arkansas, Division of Agriculture hosted training to guide food entrepreneurs through the initial steps of bringing their food concepts and products into the marketplace.

8 - Gwynn Stewart, Extension Educator 3, CD, Ohio State University Extension, Christine Gelley, Extension Educator 2, ANR, Ohio State University Extension, Erika Lyon, Extension Educator 2, ANR, Ohio State University

OHIO STATE UNIVERSITY EXTENSION ENERGY OUTREACH
The Ohio State University Extension Energy Program educates and provides resources to address Ohio’s evolving energy landscape. It provides trend and research updates and an energy library available on EnergizeOhio.com with a variety of energy programs and resources.
Congratulations to our 2020 Award recipients!

NACDEP Diversity Award
Purdue Extension Navigating Difference Partnership, Purdue Extension, South Bend Community Schools, and Indianapolis Public Library

NACDEP Excellence in Teamwork Award
Livestock Emergency Response Program, University of Nebraska Extension

NACDEP Educational Technology Awards
Individual Winner
Lake Erie Shipwreck Research Project, Joe Lucente, Ohio State University and Ohio Sea Grant

Team Winner
Engaging Residents in Participatory Photomapping, University of Idaho

NACDEP Educational Materials Awards
Individual Winner
Changemaker Playbook, Lori Rothstein, University of Minnesota Extension

Team Winner
Farmland Owner’s Guide to Solar Leasing, Ohio State University

NACDEP Cross Program Award
Individual Winner
Building Community through Climate Education, Paul Lachapelle, Montana State University

Team Winner
WIC Perks, Ohio State University Extension

NACDEP Innovation and Creativity Awards
Individual Winner
Downtown Bracket Project, Ryan Sandwick, CEDIK/University of Kentucky

Team Winner
Rural Online Initiative, Utah State University

NACDEP Distinguished Career Award
Trudy Rice, Kansas State University
I've decided to do my historical site on America's Stonehenge in Salem NH. Built by a Native American Culture or a migrant European population? No one knows for sure. A maze of man-made chambers, walls and ceremonial meeting places, at over 4,000 years old America's Stonehenge is most likely the oldest man-made construction in the United States. Like Stonehenge in England, America's Stonehenge was built by ancient people well versed in astronomy and stone construction. It has been determined that the site is an accurate astronomical calendar. It was, and still can be, used to determine specific solar and lunar events of the year. Various inscriptions have been found throughout the site including Ogham, Phoenician and Iberian Punic Script. Dr. Barry Fell of Harvard University did extensive work on the inscriptions found at the site. They are detailed in his book America B.C.

Tour #1 - Litchfield, NH

Litchfield, NH is a small town located in southern NH. Its known for its strong historical ties with many Native American tribes. Many also speculate that this town was a stop on the Underground Railroad, although that has not been officially confirmed. Litchfield is also known for its farmland, walking trails, and the popular “Spooky World” haunted house attraction.

Jamie Minervini, University of New Hampshire at Manchester, Class of 2020.

Tour #2 - America's Stonehenge, Salem, NH

Tour #3 - Hampton Beach, NH

We will enjoy the sites, sounds and hot spots at Hampton Beach. It is famous for the bandstand, casino, concert hall, as well as the eateries. Hampton Beach's history includes the Riot of 1964 as well as Hurricane Connie in 1955.

Robbie Skaff, University of New Hampshire at Manchester, Junior
Virtual Fun!

Virtual Mobile Learning Tours!

Hang Out!

Between Sessions!
Social Hour!
Topical Hang Outs!
Chill with Adam Hodges 20-21President!

Connection

Before Plenary Sessions With Connection Wizards Brian Raison and Chad Littlefield!
Mind Mapping Experiment!
One Word Chat Challenge!
Connection Before Content!
Connecting!

**Hang Outs**

**Monday, June 1st - 2:00 - 2:30 PM**
-Tech Hangout - Open discussion on using tech and "hosting" a Zoom conference

**Monday, June 1st - 2:00 - 2:30 PM**
-How Will You Be After COVID19 with Melinda Grismer

**Monday, June 1st - 2:00 - 2:30 PM**
-Diversity and Inclusion Discussion

**Social Hour**

**Monday, June 1st - 5:00 - 6:00PM**
-Presidential Social Hour - Hang out with Incoming President (and very cool guy) Adam Hodges

**Tuesday, June 2nd - 4:00 - 5:00PM**
-Social Hour - Share Conference Highlights!

**Use the hashtag**
#NACDEP20

**Sponsor**
Purdue University

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**Friday, May 29th - 3:30 - 4:00 PM**
-Tech Hangout - Open discussion on using tech and "hosting" a Zoom conference
2020 Conference Committees

Host Committee
Laura Brown, UCONN
Kristen Devlin, NERDC
Gary Deziel, UVM
Brent Elrod, USDA
Charlie French, UNH*
Stephan Goetz, NERDC
Adam Hodges, WVSU*
Susan Kelly, NCSU
Paul Lachapelle, MSU
James McConnon, UME
Mary Peabody, UVM
Kristen Grant, UME
Sue Cagle, UNH
Molly Donovan, UNH
Stephen Meno, UNH
Casey Porter, UNH
Jared Reynolds, UNH
Shannon Rogers, UNH
Penny Whitman, UNH
Peter Wulfhorst, PSU

Speakers
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Sue Cagle, UNH
Libby Carnahan, UFL
Nancy Daniels, KSU
Charlie French, UNH
Ramona Madhosigh Hector, UFL
James McConnon, UME
Tamara Ogle, PU
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Emily Smith, UAR
Michael Wilcox, PU
Peter Wulfhorst, PSU

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Lisa Chase, UVM
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Tamara Ogle, PU
Mary Peabody, UVM
Jared Reynolds, UNH*
John David Turak, PSU

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Juliet Daniels, UWY
Kristen Devlin, NERDC
Charlie French, UNH
Adam Hodges, WVSU*
Paul Lachapelle, MSU
Jaime Menon, KSU
Tamara Ogle, PU
Jeff Pell, PU
Geoff Sewake, UNH
Emily Smith, UAR
Gwynn Stewart, OSU
Penny Whitman, UNH

Mobile Workshops
Becky Bowen, NCSU
Libby Carnahan, UFL
Juliet Daniels, UWY
Angela Gardener, UAR
Alice Hutzel-Bateson, OSU
Tamara Ogle, PU
Mary Peabody, UVM
Casey Porter, UNH*
Jared Reynolds, UNH
Emily Smith, UAR
Kristen Grant, UME

Sessions
Karie Boone, UI
Sue Cagle, UNH
Libby Carnahan, UFL
Lisa Chase, UVM
Harry Crissy, PSU
Juliet Daniels, UWY
Molly Donovan, UNH*
Julianne Dunn, UAR
Daniel Eades, WVU
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Emily Smith, UAR
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Hospitality
Gary Deziel, UVM
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*Chairperson *